



## Remote education provision: information for parents

**Class LG February 2021**

This information is intended to explain how we will provide remote education for your child when they are unable to attend school because of a bubble closure or because you are choosing to keep your child at home either full or part time during the Spring Term 2021 national lockdown

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching. Your child's teacher will contact you to discuss how school can best support your child to learn from home. We will compile any updated information around technology needs for pupils and/or where printed resources are required and will create a plan for dropping work/technology off. Your child may have a Home Learning Pack in school ready for short term absences and this may be also be delivered to your home. We will ensure that any therapy equipment you need is sent home.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we will need needed to make some adaptations in some subjects. For example, our PE lessons may be adapted to suit the space your family has available to them or our Music lessons may require household objects instead of instruments!

In school, pupils have Teaching Assistants to support them and we are aware that this is not the case at home so we will try to adapt lesson plans or activities to work around your family's individual circumstances. We will continue to deliver your child's EHCP in the following way.

<p><b>Cognition and Learning</b></p>	<p>Read Write Inc (phonics) pre-recorded sessions links shared on Class Dojo posts          Weekly taught phonics session shared through video on Dojo weekly.          Reading books and writing books will be sent home where appropriate.          Weekly story shared by staff on Monday with activities linked throughout the week.          Links to online phonics games/number games (Phonics play, ICTgame.com)          Twinkl Number and shape worksheets/activities sent home or links on Dojo posts</p>
<p><b>Communication and Interaction</b></p>	<p>Personalised work packs may be sent home with appropriate communication resources such as Colourful Semantics and See and Learn.          We will share links to 'singing hands' songs, weekly stories and will provide examples of ways you help to develop your child's communication. We will provide role play ideas for home with questions to ask to develop your child's language. Key vocabulary symbols will be sent home where required.          Communication devices will be sent home. Please contact us if you have questions or need further support.</p>
<p><b>Physical and Sensory</b></p>	<p>Individual physical targets will be sent home. We will ensure any equipment you require is sent home. Fine motor activity ideas using household resources will be suggested. Fine motor packs will be provided by school where appropriate. We will provide weekly PE sessions through online SEND PE lesson links, yoga sessions and ideas for relaxation and stretches.</p>
<p><b>Social, Emotional and Mental Health</b></p>	<p>Engaging and familiar stories and songs will be shared on Class Dojo. We would encourage you to watch the clips with your child in order to give meaningful assistance for the task. This interaction should be enjoyable and offers opportunities for social interaction</p>

## How long can I expect work set by the school to take my child each day?

The amount of time the work set will take your child while they are learning from home will depend on their needs and developmental stage. We will liaise with you directly about this and will be keen to find out if the amount of learning provided takes too long or is not enough.

Your child's weekly timetable of activities will look like this:

<b>Monday</b>	PE, Yoga and Creativity.
<b>Tuesday</b>	Story of the week and Numeracy and Communication and Language activities linked to story and Creative Play
<b>Wednesday</b>	Phonics, Music, Fine Motor and Creative activity.
<b>Thursday</b>	Phonics, story, cooking activity and PSHE linked to feelings
<b>Friday</b>	Phonics, Outdoor learning activities and Physical activity.

## How will my child access any online remote education you are providing?

We use Class Dojo to liaise with parents and set work. Where a teacher is working remotely with a pupil, they will use Microsoft Teams. We will also use Microsoft Teams to set up social opportunities such as whole school and class assemblies.

## If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will lend laptops or tablets to pupils where the family have told us they do not have any remote access or where their technology isn't fit for purpose. Please inform us as soon as possible if this is the case and we aren't already aware.
- We can provide sim cards or Wifi codes that enable an internet connection where a family may not have this already. Again, please inform us as soon as possible if this is the case and we aren't already aware.
- Our on site Resources Team will print and deliver any printed materials needed if your child does not have online access.

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Daily Dojo posts, links to songs, stories, PE sessions, RWI sessions, CBBC sessions, online number games etc
- Pre recorded videos shared via Dojo, staff reading stories, sharing phonics ideas, 'silly soup' song.
- Cooking ideas, creative ideas, sensory play ideas to make at home.

- Private Dojo messages to you to explain how you can extend learning or what numbers or sounds your child needs to be focusing on .
- Sending home learning packs home to children, with worksheets, cutting and sticking ideas, flashcards, RWI reading/writing book.

## **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We fully appreciate that caring for children with high needs – be that physical or emotional/behavioural – can be hard. We also know some of you are employed and are expected to continue your own work as well as supporting your child. Many of you have other children or dependents at home to care for as well. We want to support you at this time rather than add to your stress. However, we also have an obligation to ensure our pupils continue to learn and make progress wherever possible. We ask that you encourage and praise your child but also hope that they will be self motivated to engage with remote learning. Attendance at the Class LG Teams Class Assembly every Thursday at 1.30pm is very important as it is a lovely time for your child to check in with their teacher and their classmates .

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

We love to hear how pupils are doing so do share with us (or encourage them to share with us) via Dojo/email/Teams any great activities they've been doing! We will monitor your child's engagement with their learning daily and will contact you via Class Dojo or phone if we are concerned.

We want to support you if you are worried about your child's engagement levels so do let us know. It may be that we can adapt the activities to better enable your child to participate.

## **How will you assess my child's work and progress?**

Feedback will be provided through weekly phone calls and private messages to you on Class Dojo. Successes are shared in whole school assemblies and on Dojo Class story.

## **How will we keep in touch with you and your child?**

- Weekly phone calls from staff
- Class Teams catch up session on Thursdays at 1.30pm.
- Regular messages via Class Dojo

