



Remote education provision: information for parents

Class RM February 2021

This information is intended to explain how we will provide remote education for your child when they are unable to attend school because of a bubble closure or because you are choosing to keep your child at home either full or part time during the Spring Term 2021 national lockdown

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

A pupil’s first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching. Your child’s teacher will contact you to discuss how school can best support your child to learn from home. We will compile any updated information around technology needs for pupils and/or where printed resources are required and will create a plan for dropping work/technology off. Your child may have a Home Learning Pack in school ready for short term absences and this may be also be delivered to your home. We will ensure that any therapy equipment you need is sent home.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we will need needed to make some adaptations in some subjects. For example, our PE lessons may be adapted to suit the space your family has available to them or our Music lessons may require household objects instead of instruments!

In school, pupils have Teaching Assistants to support them and we are aware that this is not the case at home so we will try to adapt lesson plans or activities to work around your family’s individual circumstances. We will continue to deliver your child’s EHCP in the following way.

Cognition and Learning	Stories, number games and activities, counting rhymes and songs. Twinkl Go activities, relevant apps. Science activities
Communication and Interaction	Story of the week linked to our theme ‘Around the World’. Colourful semantics, CVC words, Preposition activities, Fine motor skills, Mark making and pencil skills. Pre – recorded Attention Autism sessions, Makaton signing
Physical and Sensory	Links to physical activities, Yoga linked to Movelee, gross motor activities, Forest schools' activities, cooking activities, games and paly dough. Creative activities
Social, Emotional and Mental Health	PSHE activities, activities linked to managing feeling and self-regulation.

How long can I expect work set by the school to take my child each day?

The amount of time the work set will take your child while they are learning from home will depend on their needs and developmental stage. We will liaise with you directly about this and will be keen to find out if the amount of learning provided takes too long or is not enough. Your child’s weekly timetable will look like this:

Monday	Music, Individual EHCP targets
Tuesday	PSHE, PE and Individual EHCP targets

Wednesday	Science and Individual EHCP targets
Thursday	Attention Autism, Creativity an Individual EHCP targets
Friday	Forest Schools, Cooking and Individual EHCP targets

How will my child access any online remote education you are providing?

We use Class Dojo to liaise with parents and set work. Where a teacher is working remotely with a pupil, they will use Microsoft Teams. We will also use Microsoft Teams to set up social opportunities such as whole school and class assemblies.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will lend laptops or tablets to pupils where the family have told us they do not have any remote access or where their technology isn't fit for purpose. Please inform us as soon as possible if this is the case and we aren't already aware.
- We can provide sim cards or Wifi codes that enable an internet connection where a family may not have this already. Again, please inform us as soon as possible if this is the case and we aren't already aware.
- Our on site Resources Team will print and deliver any printed materials needed if your child does not have online access.

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We fully appreciate that caring for children with high needs – be that physical or emotional/behavioural – can be hard. We also know some of you are employed and are expected to continue your own work as well as supporting your child. Many of you have other children or dependents at home to care for as well. We want to support you at this time rather than add to your stress. However, we also have an obligation to ensure our pupils continue to learn and make progress wherever possible. We ask that you encourage and praise your child for any efforts they make and that these are shared with us regularly.

How will you check whether my child is engaging with their learning ?

We love to hear how pupils are doing so do share with us via Dojo/email/Teams any great activities they've been doing! We will monitor your child's engagement with their learning daily and will contact you via Class Dojo or phone if we are concerned. We want to support you if you are worried about your child's engagement levels so do let us know. It may be that we can adapt the activities to better enable your child to participate.

How will we keep in touch ?

- Weekly phone calls from staff
- Whole school assembly on Microsoft Teams every Monday (time to be confirmed each week)
- Regular messages via Class Dojo