



## Remote education provision: information for parents

**Class SB**

**February 2021**

This information is intended to explain how we will provide remote education for your child when they are unable to attend school because of a bubble closure or because you are choosing to keep your child at home either full or part time during the Spring Term 2021 national lockdown

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching. Your child's teacher will contact you to discuss how school can best support your child to learn from home. We will compile any updated information around technology needs for pupils and/or where printed resources are required and will create a plan for dropping work/technology off. Your child may have a Home Learning Pack in school ready for short term absences and this may be also be delivered to your home. We will ensure that any therapy equipment you need is sent home.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we will need needed to make some adaptations in some subjects. For example, our PE lessons may be adapted to suit the space your family has available to them or our Music lessons may require household objects instead of instruments!

In school, pupils have Teaching Assistants to support them and we are aware that this is not the case at home so we will try to adapt lesson plans or activities to work around your family's individual circumstances. We will continue to deliver your child's EHCP in the following way.

<b>Cognition and Learning</b>	Reading books and learning packs are provided. Daily numeracy and literacy tasks set. A variety of online, practical & paper based activities covering the range of subjects on the timetable and in line with parental requests. Links to relevant online learning sites shared with parents. Weekly spellings and times table activities are sent weekly.
<b>Communication and Interaction</b>	Speaking and Listening tasks provided within English and PSHE activities. Learners are encouraged to share their news during weekly social meet up sessions on Teams. Reading to an adult or family member at home is actively encouraged.
<b>Physical and Sensory</b>	Individual physio programmes, provided by the physiotherapists, linked directly to the learner's EHCP outcomes and small steps to be carried out at home. Equipment has been sent / can be sent home, any additional requirements should be discussed with the class teacher. PE, Wellbeing and Yoga activities set in line with the class timetable.
<b>Social, Emotional and Mental Health</b>	PSHE and Wellbeing activities set in line with the class timetable. Weekly class catch up where children can share news, talk to their friends, say how they're feeling and enjoy a story

## How long can I expect work set by the school to take my child each day?

The amount of time the work set will take your child while they are learning from home will depend on their needs and developmental stage. We will liaise with you directly about this and will be keen to find out if the amount of learning provided takes too long or is not enough.

Your child's weekly timetable of activities will look like this:

<b>Monday</b>	Maths, English, PSHE, Science
<b>Tuesday</b>	Wellbeing, RE, Maths
<b>Wednesday</b>	English, Humanities, Enrichment, Weekly catch up on Teams at 1:30pm
<b>Thursday</b>	English, Music, Art
<b>Friday</b>	Reading, Science, French, PE

## How will my child access any online remote education you are providing?

We use Class Dojo to liaise with parents and set work. Where a teacher is working remotely with a pupil, they will use Microsoft Teams. We will also use Microsoft Teams to set up social opportunities such as whole school and class assemblies.

## If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will lend laptops or tablets to pupils where the family have told us they do not have any remote access or where their technology isn't fit for purpose. Please inform us as soon as possible if this is the case and we aren't already aware.
- We can provide sim cards or Wifi codes that enable an internet connection where a family may not have this already. Again, please inform us as soon as possible if this is the case and we aren't already aware.
- Our on site Resources Team will print and deliver any printed materials needed if your child does not have online access.
- Pupils can submit work to their teachers if they do not have online access through our on site Resources Team.

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)

- physical learning resources may be provided by school (eg fine motor boxes)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences . These will include the use of Twinkl, Purple Mash and Top Marks.
- Microsoft Teams meet ups

## **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We fully appreciate that caring for children with high needs – be that physical or emotional/behavioural – can be hard. We also know some of you are employed and are expected to continue your own work as well as supporting your child. Many of you have other children or dependents at home to care for as well. We want to support you at this time rather than add to your stress. However, we also have an obligation to ensure our pupils continue to learn and make progress wherever possible. We ask that you encourage and praise your child but also hope that they will be self motivated to engage with remote learning. Attendance at the Class SB 'Daily Meeting' on Teams at 10am is very important as this is where the work and expectations for the day will be explained . Attendance will be recorded and if learners do not attend, a member of class staff will make a follow up phone call to check in. There will also be a weekly assembly at 1.30pm on Wednesday afternoons.

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

We love to hear how pupils are doing so do share with us (or encourage them to share with us) via Dojo/email/Teams any great activities they've been doing! We will monitor your child's engagement with their learning daily and will contact you via Class Dojo or phone if we are concerned. Attendance at the 'Daily Meeting' is a very important part of our provision as it adds structure to the day and can ensure that any misunderstandings about the work for the day are addressed swiftly.

We want to support you if you are worried about your child's engagement levels so do let us know. It may be that we can adapt the activities to better enable your child to participate.

## **How will you assess my child's work and progress?**

Evidence of progress will be saved in student portfolios on Class Dojo . Feedback will be provided through Student Portfolio , via email and during weekly phone calls to parents. Successes are shared in whole school assemblies and on Dojo Class story.

## **How will we keep in touch with you and your child?**

- A daily online Teams meeting to set up for the day
- Weekly phone calls from staff
- Class Teams catch up session on Thursdays at 1.30pm.
- Regular messages via Class Dojo

