



## Remote education provision Information for families

**Class SH**

**February 2021**

This information is intended to explain how we will provide remote education for your child when they are unable to attend school because of a bubble closure or because you are choosing to keep your child at home either full or part time during the Spring Term 2021 national lockdown.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching. Your child's teacher will contact you to discuss how school can best support your child to learn from home. We will compile any updated information around technology needs for pupils and/or where printed resources are required and will create a plan for dropping work/technology off. Your child may have a Home Learning Pack in school ready for short term absences and this may be also be delivered to your home. We will ensure that any therapy equipment you need is sent home.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we will need to make some adaptations in some subjects. For example, our PE lessons may be adapted to suit the space your family has available to them or our Music lessons may require household objects instead of instruments! In school, pupils have Teaching Assistants to support them and we are aware that this is not the case at home so we will try to adapt lesson plans or activities to work around your family's individual circumstances. We will continue to deliver your child's EHCP in the following way.

<b>Cognition and Learning</b>	Multiple weekly literacy & maths tasks will be set linked to the assessment points for Step Up English/Functional Skills and the Entry Level Maths/Functional Skills qualification the students are working towards. The students are also building their ASDAN Science folder of evidence. They will have a weekly task to add to this ASDAN portfolio. The accreditation is the outcome on the EHCP for the end of Key Stage 4 or 5.
<b>Communication and Interaction</b>	Students have a Speaking & Listening task, as part of their English work, as this is an element of both exam courses. Students are encouraged to share their news, observations, opinions or make comments during the class Friday social meet up on Teams.
<b>Physical and Sensory</b>	Individual physio programmes, provided by the physiotherapists, linked directly to the students EHCP outcomes and small steps are being carried out within the home by parents or carers. Parents have all the necessary equipment needed to carry out the individualised programmes PE tasks are set on Friday in line with the timetable.
<b>Social, Emotional and Mental Health</b>	Students have a wellbeing activity each Monday and a weekly PSHE session, following the half termly theme of diversity, rights & responsibilities and preparing for adulthood. The whole class get together provides opportunities to discuss how students are feeling and general wellbeing. The teacher will promptly respond to individual emails from students and be 'present' at the laptop within school hours, to provide feedback, support, advice or just to chat.

## How long can I expect work set by the school to take my child each day?

The amount of time the work set will take your child while they are learning from home will depend on their needs and developmental stage. We will liaise with you directly about this and will be keen to find out if the amount of learning provided takes too long or is not enough.

## How will my child be taught remotely?

The remote learning timetable is linked closely to the timetable we have in school, offering a broad and balanced remote curriculum with a variety of activities and lessons including the core subjects, humanities, enrichment activities, art, music, life skills and outdoor learning.

Your child's weekly timetable of activities will look like this:

<b>Monday</b>	Wellbeing / PSHE, Humanities, Maths
<b>Tuesday</b>	English Accreditation, Art, Music
<b>Wednesday</b>	English Grammar and Spellings, Enrichment
<b>Thursday</b>	Science, Current Affairs/Politics, Maths
<b>Friday</b>	Life Skills, PSHE, PE, Class Catch Up
Personalised tasks for Communication, Literacy and Numeracy are set across the week.	

We will use a combination of the following approaches to teach pupils remotely:

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- project work and/or internet research activities
- Microsoft Teams meet ups

## How will my child access any online remote education you are providing?

We use Class Dojo to liaise with parents and set work. Work will set daily on Dojo Class Story and on individual Student Portfolios. Some tasks will be sent by email. Where a teacher is working remotely with a pupil, they will use Microsoft Teams. We will also use Microsoft Teams to set up social opportunities such as whole school and class assemblies.

## **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We can lend laptops or tablets to pupils where a family have told us they do not have any remote access or where their technology isn't fit for purpose. Please inform us as soon as possible if this is the case and we aren't already aware.
- We can provide sim cards or Wifi codes that enable an internet connection where a family may not have this already. Again, please inform us as soon as possible if this is the case and we aren't already aware.
- Our on site Resources Team will print and deliver any printed materials needed if your child does not have online access.
- Pupils can submit work to their teachers if they do not have online access through our on site Resources Team.

## **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We fully appreciate that caring for children with high needs – be that physical or emotional/behavioural – can be hard. We also know some of you are employed and are expected to continue your own work as well as supporting your child. Many of you have other children or dependents at home to care for as well. We want to support you at this time rather than add to your stress. However, we also have an obligation to ensure our pupils continue to learn and make progress wherever possible. The young people in Class SH are independent learners and work will be set to maximise upon their ability to work with minimal support. We ask that you encourage and praise your child but also hope that they will be self motivated to engage with remote learning. Attendance at the Class SH 'Daily Meeting' on Teams at 10am is very important as this is where the work and expectations for the day will be explained. Attendance will be recorded and if learners do not attend, a member of class staff will make a follow up phone call to check in.

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

We love to hear how pupils are doing so do share with us (or encourage them to share with us) via Dojo/email/Teams any great activities they've been doing! We will monitor your child's engagement with their learning daily and will contact you via Class Dojo or phone if we are concerned. Attendance at the 'Daily Meeting' is a very important part of our provision as it adds structure to the day and can ensure that any misunderstandings about the work for the day are addressed swiftly.

We want to support you and if you are worried about your child's engagement levels do let us know. It may be that we can adapt the activities to better enable your child to participate.

## **How will you assess my child's work and progress?**

Evidence of progress will be saved in student portfolios on Class Dojo. Pupils are also encouraged to email completed work in to the class teacher. Feedback will be provided through Student Portfolio, via email and during weekly phone calls to parents. Successes are shared in whole school assemblies and on Dojo Class story.

## **How will we keep in touch with you and your child?**

- A daily online Teams meeting to set up for the day
- Weekly phone calls from staff
- Class Teams catch up session on Fridays at 12.

Teacher contact via email, phone calls, doorstep visits and Dojo messages.